oduction Context and Data Policy Impact Mechanisms Discussions Appendix

Education and Domestic Violence: Evidence from a School Construction Program in India

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 Introduction
 Context and Data
 Policy Impact
 Mechanisms
 Discussions
 Appendix

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Motivation (1)

27%

Women have ever suffered domestic violence in the world (2018).



 Introduction
 Context and Data
 Policy Impact
 Mechanisms
 Discussions
 Appendix

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Motivation (1)

27%

Women have ever suffered domestic violence in the world (2018).

31%

Women in India ever suffered domestic violence according to NFHS4, 2015-16.

Introduction Context and Data Policy Impact Mechanisms Discussions Appendix

Motivation (1)

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Women have ever suffered domestic violence in the world (2018).

31%

Women in India ever suffered domestic violence according to NFHS4, 2015-16.

⇒ Essential to understand which policies can prevent domestic violence!



Context and Data Policy Impact Mechanisms Discussions Appendix

Motivation (2)

Introduction

- Domestic violence is more prevalent in developing economies where women have weak intra-household bargaining power (WHO, 2013)
- 37% and 31% Indian women between the ages of 15-49 years faced domestic violence according to NFHS 3 (2005-06) and NFHS 4 (2015-16)
- \bullet Between 2001-2011 and 2010-2021, the female literacy rate in India increased by 11.3% and 14.4%
- Decades of 1990s and early 2000s witnessed extensive school reform programs in India (e.g., District Primary Education Program (DPEP))
- The relationship between public education programs and domestic violence against women in India requires further attention



This Paper

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How does DPEP, a large school construction program, affect domestic violence in India?



 Introduction
 Context and Data
 Policy Impact
 Mechanisms
 Discussions
 Appendix

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This Paper

How does DPEP, a large school construction program, affect domestic violence in India?

How does DPEP affect domestic violence at individual level?
 Using NFHS data and fuzzy RDD methodology, we find a decreasing effect



Context and Data Policy Impact Mechanisms Discussions Appendix

This Paper

Introduction

How does DPEP, a large school construction program, affect domestic violence in India?

- How does DPEP affect domestic violence at individual level?
 Using NFHS data and fuzzy RDD methodology, we find a decreasing effect
- Explore the causal channels that drive the results
 - Impact of DPEP on education
 - 2 Impact of DPEP on subsequent channels



Introduction

This Paper

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How does DPEP, a large school construction program, affect domestic violence in India?

- How does DPEP affect domestic violence at individual level? Using NFHS data and fuzzy RDD methodology, we find a decreasing effect
- Explore the causal channels that drive the results
 - Impact of DPEP on education
 - Impact of DPEP on subsequent channels

The results are driven by

- → in women's education
- ▶ ↑ in gender attitudes and beliefs
- ► ↑ partner characteristics
- ↑ access to information for women
- ▶ Evidence of positive correlation between DPEP and reporting to law enforcement authorities 4 D > 4 A > 4 E > 4 E > E E P Q Q

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Literature and Contribution: Summary

Context	Selected Papers	Our Contribution
Impact of school construction on socioeconomic outcomes	Khanna (2023), Rohner and Saia (2019), Duflo (2002), Agarwal et al. (2022)	 First to look at the impact of school construction program on (different types of) domestic violence against women in India.
Empirical studies on the potential mechanisms	Sanin (2022), Erten and Keskin (2018), Friedman et al. (2016), Mocan et al. (2012), Aizer (2010)	 Comprehensive study of how a schooling reform can influence domestic violence addressing both income and non-income channels.
		 First to look at the access to information and reporting channel



District Primary Education Program (DPEP)

- One of the largest school construction programs by the govt. of India
- Program's primary objective: Construct primary schools to increase access to primary education and reduce the gender gap in education
- Targeted to districts with poor female primary enrolment
 - ► To be eligible, a district must have an average female literacy rate below the national average of 39.3% in 1991
- Launched between 1994 to 2004 with a staggered implementation at the district level



Timeline



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Data

DPEP

National Institute of Educational Planning and Administration



• Implemented in 242 districts; Not implemented in 257 districts; \approx 160,000 schools

Self-reported domestic violence (DV)



- Questionnaire from DHS/NFHS 4
- Individual-level data for 2015-2016
- 723,875 eligible women aged 15-49; 79,729 women (69.79% rural) were interviewed for the domestic violence questions
- For treated districts, look only at women who benefit from DPEP, women who
 were young enough to benefit from the program

Other datasets

Census Tract 1991

Areas excluded

Union territories



Domestic Violence Variables

NFHS Self-reported Individual-Level Analysis

- Emotional domestic violence: ever been humiliated, threatened or insulted
- Less severe domestic violence: ever been pushed, twisted, slapped or punched
- Severe domestic violence: ever been kicked or dragged, strangled or burnt, threatened with knife
- Sexual domestic violence: Ever forced into unwanted sex
- Injuries domestic violence: Ever had bruises, eye injuries, sprains, dislocations, burns, went to doctor due to action, wounds, broken bones
- Binary Responses: Yes (1) or No (0)



Empirical Strategy

Imperfect compliance in the implementation of DPEP \Rightarrow Fuzzy RDD

$$DPEP_{id} = \alpha + \gamma \mathbb{1}[X_d \le c] + f(X_d) + \epsilon_{id} \text{ for } c - h \le X_d \le c + h$$
 (1)

$$DV_{id} = \beta + \tau_{FRD} \widehat{DPEP}_{id} + g(X_d) + \varepsilon_{id} \text{ for } c - h \le X_d \le c + h$$
 (2)

- Eq. 1: Estimation of the proba. of assignment if the district is eligible
- Eq. 2: Using the predicted proba., estimation of the impact of DPEP on DV
- X_d : Female literacy rate in 1991, c: National avg female literacy in 1991 (39.3%)
- $\mathbb{1}[X_d \leq c]$: Treatment indicator if the district is eligible for DPEP program
- h: Bandwidth (Calonico et al. [2014]¹)
- Standard errors are clustered at the district level
- DV_{id}: Domestic Violence

RD Plots: Strateg

Katja Bergonzoli FROGEE 2024 Academic Conference Stockholm, 06.12.2024 9 / 20

¹ Mean square error, triangular Kernel, linear function of degree 1, some bandwidth across both sides of the cut-off = 🕟 🔍 🦠

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RD Validity (1)

Figure 1: Probability of DPEP Treatment

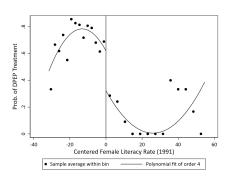
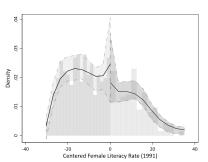


Figure 2: Manipulation Test



- Figure 1: Clear discontinuity in receiving DPEP around the cut-off
- Figure 2: Confidence intervals overlap → no manipulation

on Context and Data **Policy Impact** Mechanisms Discussions Appendix

RD Validity (2)

Table 1: Balance test covariates for women

	(1) Sex ratio	(2) %Primary 25-44	(3) %Married 15-24	(4) %Married 25-44	(5) %Main work
Robust	-37.061 [59.878]	0.016 [0.022]	0.080 [0.117]	0.024 [0.048]	-0.137 [0.191]
Sample Mean	928.18	0.10	0.58	0.93	0.29
BW districts	164	270	202	201	244
Bandwidth	10	16	12	12	15
VCE method	NN	NN	NN	NN	NN
BW type	mserd	mserd	mserd	mserd	mserd

n Context and Data **Policy Impact** Mechanisms Discussions Appendix

RD Validity (3)

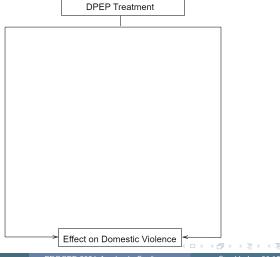
Table 2: Balance test covariates for men

	(1) Sex ratio	(2) %Primary 25-44	(3) %Married 15-24	(4) %Married 25-44	(5) %Main work
Robust	-37.061 [59.878]	0.008 [0.043]	0.077 [0.070]	0.072 [0.075]	0.096* [0.050]
Sample Mean	928.18	0.15	0.24	0.85	0.81
BW districts	164	180	148	157	157
Bandwidth	10	11	9	10	10
VCE method	NN	NN	NN	NN	NN
BW type	mserd	mserd	mserd	mserd	mserd

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Roadmap

Main Specification



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Main Result

Local Average Treatment Effect

Table 3: Impact of DPEP on Domestic Violence

	Any Violence	Emotional	Less severe	Severe	Sexual	Any Injury
DPEP	-0.32***	-0.13**	-0.26***	-0.04	-0.09***	-0.10***
	[0.07]	[0.05]	[0.06]	[0.04]	[0.03]	[0.04]
Observations	40636	40636	40636	40636	40636	40636
Control Mean	0.34	0.14	0.29	0.09	0.07	0.07
BW-left	7.29	6.68	8.53	6.14	9.14	6.99
BW-right	7.29	6.68	8.53	6.14	9.14	6.99
BW type	mserd	mserd	mserd	mserd	mserd	mserd

Notes This table shows the Fuzzy RD-robust estimates of the impact of DPEP on domestic violence variables. **p<0.05;***p<0.01



Robustne

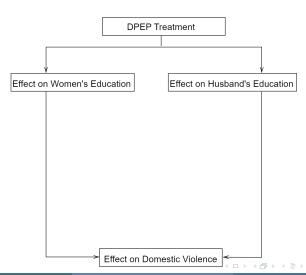
Heterogeneity

Educ Effects



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Roadmap Mechanism I



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Education

DPEP Women and their Partners' Education

Table 4: Impact of DPEP on Education of Women and their Partners

	Years of Schooling					
	Women	Partner/Husband				
DPEP	0.93*	0.58				
	[0.57]	[0.72]				
Observations	463992	54454				
Control Mean	8.08	8.13				
BW-left	4.89	5.82				
BW-right	4.89	5.82				
BW type	mserd	mserd				

Notes This table shows the Fuzzy RD-robust estimates of the impact of DPEP on the number of years of schooling for women and their partners. **p<0.05;***p<0.01

ntroduction Context and Data Policy Impact Mechanisms Discussions Appendix

Education (2)

Women's Education → Domestic Violence

IV-2SLS (discontinuity around the cut-off):

Table 5: Impact of Women's Education on Domestic Violence

	Any Violence	Emotional	Less severe	Severe	Sexual	Any Injury
Education	-0.21**	-0.08*	-0.19**	-0.01	-0.07*	-0.06*
	[0.10]	[0.05]	[0.09]	[0.02]	[0.04]	[0.03]
Observations	8087	8087	8087	8087	8087	8087
Control Mean	0.35	0.15	0.30	0.09	0.07	0.08
CD Fstat	5.06	5.06	5.06	5.06	5.06	5.06

Notes This table shows the IV estimates the impact of women's education on domestic violence variables. The regressions are run using the mserd BW of 4.93 $^{**}p{<}0.05;^{***}p{<}0.01$

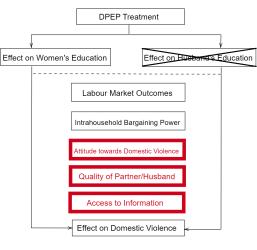
DPEP Effects

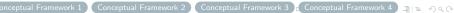
Mechanism Empiral Strategy



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Roadmap Mechanism II





Causal Channels - Impact of DPEP on Selected Variables

Table 6: Impact of DPEP on Selected Variables

Variables	Coef.	Std. Err.	Obs.			
Attitude Towards DV (Self)						
Going out	-0.28***	[0.07]	77477			
Neglect children	-0.29***	[0.07]	77470			
Unfaithful	-0.19***	[0.06]	77183			
Disrespectful	-0.39***	[0.08]	7739			
Attitude Towards	DV (Partner	·)				
Going out	-0.17***	[0.06]	41016			
Neglect children	-0.31***	[0.06]	41051			
Unfaithful	-0.24***	[0.06]	40842			
Disrespectful	-0.35***	[0.08]	40948			
Partner's Other Q	ualities					
Not Poor	0.37***	[0.08]	41227			
Access to Information						
Read Newspaper	0.17***	[0.05]	463992			
Read Text	0.13***	[0.05]	35564			

DV: Domestic Violence









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Conclusion

- DPEP raises women's education by 0.93 years
- DPEP leads to a 13, 26, and 9 percentage points decrease in emotional, less severe physical, and sexual forms of domestic violence, respectively
- These results stem from improved gender attitudes and beliefs, better partner quality, and more access to information for more educated women
- We find no impact on women's labor force participation, income, or decision-making power
- We find some evidence of a positive correlation between implementing DPEP and reporting to law enforcement authorities/seeking help from formal institutions









Thank you for your attention!

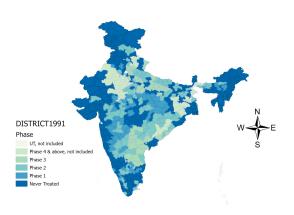
Kindly share your comments and feedback:

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Map: DPEP Implementation

Figure 3: DPEP Districts: Phase-wise



Timeline



- DPEP implementation: Implemented in 242 districts across 18 states
 - ▶ Phase 1 (1994 to 2002/3): 47 districts
 - ▶ Phase 2 (1996/7 to 2002/3): 87 districts
 - ▶ Phase 3 (1998/9 to 2003): 38 districts
 - ▶ Phase 4 (2000-2004): 70 districts
 - ▶ Not implemented in 257 districts
- NFHS 2015-16:
 - ► For treated districts, look only at women who benefit from DPEP, women who were young enough to benefit from the program

Summary Statistics: Main (1)

Individual-Level Analysis

	Mean	SD	Min	Max	N
NIEPA and Census, 1991 Treatment					
DPEP	0.40	0.49	0	1	549,007
Female Literacy Rate Centered (1991) Eligible for DPEP	-3.10 0.62	17.08 0.48	-32 0	55 1	472,423 472,423
NFHS, 2015-16 Characteristics					
Age Educ.	26.03 7.49	7.14 5.01	15 0	40 20	549,007 549,007



Summary Statistics: Main (2)

Individual-Level Analysis

	Mean	SD	Min	Max	N
NFHS, 2015-16					
Domestic violence					
Emotional	0.12	0.33	0	1	49,230
Less Severe	0.27	0.45	0	1	49,230
Severe	0.08	0.27	0	1	49,230
Sexual	0.07	0.25	0	1	49,230
Any Injury	0.07	0.25	0	1	49,230
Labour Market					
Employed	0.21	0.41	0	1	95,962
Working Outside	0.26	0.44	0	1	26,824
Cash Income	0.76	0.43	0	1	26,824



Summary Statistics: Main (3)

Individual-Level Analysis

	Mean	SD	Min	Max	N
NFHS, 2015-16					
Decision					
Own Health	0.10	0.30	0	1	63,502
HH Purchases	0.04	0.20	0	1	59,571
Own Earnings	0.18	0.38	0	1	13,520
Husband/Partner Earnings	0.04	0.19	0	1	59,064
Own Contraception	0.08	0.27	0	1	172,514
Women Gender Attitude					
Going Out	0.23	0.42	0	1	94,662
Neglect Children	0.29	0.45	0	1	94,654
Argue	0.26	0.44	0	1	94,370
Refuse Sex	0.13	0.33	0	1	93,454
Not Cooking	0.17	0.38	0	1	94,739
Unfaithful	0.23	0.42	0	1	94,303
Disrespect	0.35	0.48	0	1	94,487



Summary Statistics: Main (4)

Individual-Level Analysis

	Mean	SD	Min	Max	N
NFHS, 2015-16					
Husband/Partner's Gender Attitude					
Husband: Going Out	0.15	0.35	0	1	49,681
Husband: Neglect Children	0.18	0.38	0	1	49,699
Husband: Argue	0.19	0.39	0	1	49,604
Husband: Refuse Sex	0.08	0.26	0	1	49,561
Husband: Not Cooking	0.09	0.29	0	1	49,731
Husband: Unfaithful	0.21	0.41	0	1	49,465
Husband: Disrespect	0.27	0.44	0	1	49,558
Husband/Partner's Quality					
Husband/Partner's Employed	0.91	0.28	0	1	49,924
Husband/Partner's Educ.	8.00	4.86	0	20	66,006
Husband/Partner Alcohol Abuse	1.69	0.58	0	2	15,506
Husband/Partner 'Not Poor'	0.61	0.49	0	1	49,925



Summary Statistics: Main (5)

Individual-Level Analysis

	Mean	SD	Min	Max	N
NFHS, 2015-16					
Information					
Read Newspaper	0.42	0.49	0	1	549,007
Financial Knowledge	0.51	0.50	0	1	95,962
Business Information	0.37	0.48	0	1	95,962
Use Mobile Phone	0.47	0.50	0	1	95,962
Read Mobile Text	0.75	0.43	0	1	44,105
Seek Help					
Social Service	0.00	0.03	0	1	18,039
Police	0.01	0.07	0	1	18,039
Religious Leader	0.00	0.04	0	1	18,039
Lawyer	0.00	0.04	0	1	18,039
District ID			1	638	549,007
State ID			1	35	549,007

Empirical Strategy

RDD Reduced Form

$$DV_{id} = \beta + \tau_{RF} \mathbb{1}[X_d \le c] + f(X_d) + \epsilon_{id} \text{ for } c - h \le X_d \le c + h$$
 (3)

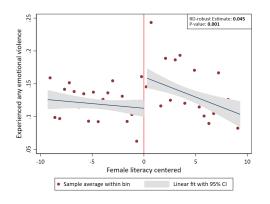
- X_d: Female literacy rate in 1991
- c: National average female literacy cut-off (39.3% at 1991)
- $\mathbb{1}[X_d \leq c]$: Treatment indicator if the district was eligible to DPEP
- h: Bandwidth
- Standard errors are clustered at the district level
- *DV_{id}*: Domestic Violence





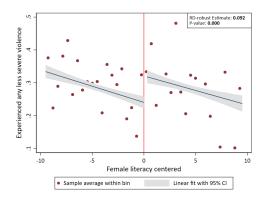
Policy Impact (1) RD Plots

Figure 4: Effect of DPEP on Women Experiencing Any Emotional Violence



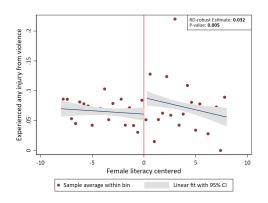
Policy Impact (2) RD Plots

Figure 5: Effect of DPEP on Women Experiencing Less Severe Violence



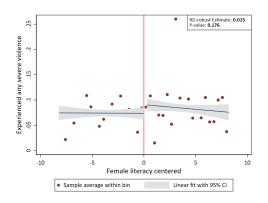
Policy Impact (3) RD Plots

Figure 6: Effect of DPEP on Women Experiencing Any Injury



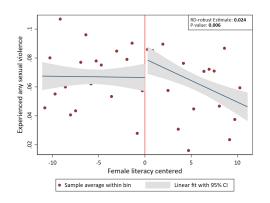
Policy Impact (4) RD Plots

Figure 7: Effect of DPEP on Women Experiencing Severe Violence



Policy Impact (5) RD Plots

Figure 8: Effect of DPEP on Women Experiencing Physical Violence



Robustness (1)

Persistence

Persistence in Policy Impact on Self-reported Domestic Violence:

Table 7: Impact of DPEP on Domestic violence (NFHS5, 2019-21)

	(1)	(2)	(3)	(4)	(5)
	Emotional	Less Severe	Severe	Sexual	Injuries
DPEP	-0.07*	0.05	-0.13**	-0.09**	-0.00
	[0.04]	[0.09]	[0.06]	[0.05]	[0.06]
Observations	20285	20285	20285	20285	20285
Control Mean	0.12	0.23	0.07	0.05	0.06
Bandwidth (BW)	2.06	2.84	3.58	2.44	3.95
BW-type	mserd	mserd	mserd	mserd	mserd

Notes This table shows the Fuzzy RD-robust estimates of the impact of DPEP on domestic violence variables using the NFHS-5 survey round (2019-21). **p<0.05;***p<0.01

Robustness (2)

Sensitivity Analysis (1)

Excluding phase 4

Table 8: Impact of DPEP on Domestic Violence

	Any Violence	Emotional	Less severe	Severe	Sexual	Any Injury
DPEP	-0.33***	-0.10**	-0.30***	-0.04	-0.10***	-0.10**
	[0.07]	[0.05]	[0.07]	[0.04]	[0.03]	[0.04]
Observations	40040	40040	40040	40040	40040	40040
Control Mean	0.34	0.15	0.30	0.09	0.07	0.08
BW-left	5.67	5.66	6.14	5.41	7.50	5.80
BW-right	5.67	5.66	6.14	5.41	7.50	5.80
BW type	mserd	mserd	mserd	mserd	mserd	mserd

Notes Table presents Fuzzy RD estimates of DPEP's impact on domestic violence, excluding districts with potential SSA confounding by focusing on pre-2002 DPEP implementations. **p<0.05;***p<0.01



Robustness (3)

Sensitivity Analysis (2)

Different bandwidths for the two sides of the cutoff

Table 9: Impact of DPEP on Domestic Violence

	Any Violence	Emotional	Less severe	Severe	Sexual	Any Injury
DPEP	-0.24***	-0.10***	-0.22***	-0.05**	-0.09***	-0.07***
	[0.04]	[0.03]	[0.05]	[0.02]	[0.02]	[0.03]
Observations	40636	40636	40636	40636	40636	40636
Control Mean	0.35	0.15	0.30	0.09	0.07	0.08
BW-left	3.63	4.78	3.93	5.24	4.53	5.17
BW-right	10.65	11.49	7.43	11.08	9.07	10.57
BW type	msetwo	msetwo	msetwo	msetwo	msetwo	msetwo

Notes This table shows the Fuzzy RD-robust estimates of the impact of DPEP on domestic violence variables. **p<0.05;***p<0.01



Robustness (4)

Sensitivity Analysis (3)

Using a polynomial of order 2

Table 10: Impact of DPEP on Domestic Violence

	Any Violence	Emotional	Less severe	Severe	Sexual	Any Injury
DPEP	-0.33***	-0.07	-0.32***	-0.05	-0.17***	-0.12**
	[0.10]	[0.07]	[0.10]	[0.05]	[0.05]	[0.05]
Observations	40636	40636	40636	40636	40636	40636
Control Mean	0.34	0.14	0.29	0.08	0.07	0.07
BW-left	6.39	6.98	6.75	8.90	8.90	9.12
BW-right	6.39	6.98	6.75	8.90	8.90	9.12
BW type	mserd	mserd	mserd	mserd	mserd	mserd

Notes This table shows the Fuzzy RD-robust estimates of the impact of DPEP on domestic violence variables. **p<0.05;***p<0.01



Robustness (5)

Sensitivity Analysis (4)

Using a uniform Kernel

Table 11: Impact of DPEP on Domestic Violence

	Any Violence	Emotional	Less severe	Severe	Sexual	Any Injury
DPEP	-0.26***	-0.14***	-0.23***	-0.05	-0.07**	-0.07***
	[0.05]	[0.04]	[0.05]	[0.04]	[0.03]	[0.03]
Observations Control Mean BW-left BW-right BW type	40636	40636	40636	40636	40636	40636
	0.34	0.14	0.29	0.09	0.07	0.07
	7.20	7.46	7.12	6.00	7.73	6.91
	7.20	7.46	7.12	6.00	7.73	6.91
	mserd	mserd	mserd	mserd	mserd	mserd

Notes This table shows the Fuzzy RD-robust estimates of the impact of DPEP on domestic violence variables. **p<0.05;***p<0.01



IV-2SLS (discontinuity around the cut-off):

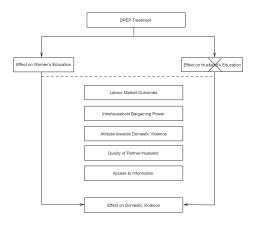
$$Educ_{id} = \alpha + \gamma \mathbb{1}[X_d \le c] + f(X_d) + \epsilon_{id} \text{ for } c - h \le X_d \le c + h$$
 (4)

$$DV_{id} = \beta + \frac{\tau_{IV}\widehat{Educ}_{id}}{for} + g(X_d) + \varepsilon_{id} \text{ for } c - h \le X_d \le c + h$$
 (5)

- X_d: Female literacy rate in 1991
- c: National average female literacy cut-off (39.3% at 1991)
- $\mathbb{1}[X_d \leq c]$: Treatment indicator if the district is eligible for DPEP program
- h: Bandwidth
- Standard errors are clustered at the district level
- Educ_{id}: Education (number of years of schooling)
- DV_{id}: Domestic Violence



Roadmap





Models on Domestic Violence for Income/Economics Channel - Theories

Table 12: Summary of Relevant Studies

Theory	Concept	Relevant Studies
Household Bargain-	↑ woman relative income/↑ woman	Aizer (2010), Tauchen et
ing and Outside Op-	working outside $\Rightarrow \uparrow$ her intra-hh	al. (1991), Haushofer et al.
tions	bargaining power $\Rightarrow \downarrow$ threat of DV	(2019)
	since less dependent	
Expressive Violence	\uparrow income \Rightarrow \downarrow husband financial	Tauchen et al. (1991), An-
	$stress \Rightarrow \downarrow DV$	gelucci (2008)
Exposure Reduction	\uparrow woman work \Rightarrow \downarrow time couple	Criminologist Theory
	spent together $\Rightarrow \downarrow DV$	(Dugan et al., 1999)
Instrumental Vio-	\uparrow woman income $\Rightarrow \uparrow$ things to ex-	Criminologist Theory (Bloch
lence and Resource	$tract \Rightarrow \uparrow DV$	and Rao (2002), Anderson
Extraction		and Genicot (2015))
Male Backlash	↑ women's economic empowerment	Sociologist Theory (Macmil-
	$\Rightarrow \uparrow$ feeling threatened $\Rightarrow \uparrow$ DV	lan and Gartner (1999))

Models on Domestic Violence

Table 13: Summary of Relevant Studies

Concept	Relevant Studies			
Household Bargaining and	Aizer (2010), Tauchen et al.			
Outside Options	(1991), Haushofer et al. (2019)			
Expressive Violence	Tauchen et al. (1991), Angelucci (2008)			
Exposure Reduction	Criminologist Theory (Dugan et al., 1999)			
Instrumental Violence and	Bloch and Rao (2002), Anderson			
Resource Extraction	and Genicot (2015)			
Male Backlash	Sociologist Theory (Macmillan and Gartner (1999))			



Causal Channels (1/2)

Labour market outcomes

- ▶ DPEP: No impact on employment; ↓ cash income.
- ► Women's Educ.: ↓ effect on employment.

Women's intrahousehold bargaining power

- ▶ DPEP: No impact on earnings decision; ↓ decision on big HH purchases, husband's earnings.
- ➤ Women's Educ.: ↓ decision-making on big HH purchases and husband's earnings.

Notes:

- DPEP: Impact of DPEP on the variable to understand the causal channel.
- Women's Educ: Effect of women's education on the variables.



Causal Channels (2/2)

Women's attitudes towards domestic violence

- ▶ DPEP and Women's Educ.: ↓ in the likelihood of women justifying violence by the husband/partner under different circumstances
 - ⇒ Women are likely to be less tolerant of domestic violence and deterrence.

Quality of husband or partner

- ▶ DPEP: No impact on husband's education.
- ▶ Women's Educ.: ↑ on husband's education.
- ▶ DPEP and Women's Educ.: ↓ in the likelihood of partner justifying domestic violence; ↑ husband is wealthier.

Access to information

- ▶ DPEP and Women's Educ.: ↑ read newspaper; using mobile to send texts.
- ▶ Women's Educ.: ↑ bank savings account.



Impact of DPEP on Sele

Es sur l'El

Effect of Women's Education on Selected Variables

Causal Channels (1)

Conceptual Framework: Labour Market Outcomes

Table 14: Labour Market Outcomes and Domestic Violence

Variable	Relationship with Domestic Violence: Theoretical Predictions							
	Outside Options	Outside Options Instrumental Expressive Exposure Reporting						
	and Bargaining	Violence	Violence	Reduction	Likelihood			
Employed	(-)	n/a	n/a	(-)	(-)			
Working Outside	(-)	n/a	n/a	(-)	(-)			
Cash Income	(-)	(+)	(-)	n/a	(-)			



Causal Channels (2)

Conceptual Framework: Intrahousehold Decision-making

Table 15: Intrahousehold Bargaining and Domestic Violence

Variable	Relationship with Domestic Violence: Theoretical Predictions					
	Outside Options Instrumental Expressive Exposure					
	and Bargaining	Violence	Violence	Reduction		
Own Health	(-)	n/a	n/a	n/a		
HH Purchases	(-)	n/a	n/a	n/a		
Own Earnings	(-)	n/a	n/a	n/a		
Husband's Earnings	(-)	n/a	n/a	n/a		
Own Contraception	(-)	n/a	n/a	n/a		



Causal Channels (3)

Conceptual Framework: Attitude Towards Domestic Violence

Table 16: Domestic Violence Attitudes of Women and Husband/Partner and Domestic Violence

Variable	Relationship with Domestic Violence:				
Variable	Theoretical Predictions				
	Attitude towards	Reporting			
	Violence	Beliefs	Likelihood		
Justify DV: Going Out	(+)	(+)	(+)		
Justify DV: Neglect Children	(+)	(+)	(+)		
Justify DV: Argue	(+)	(+)	(+)		
Justify DV: Refuse Sex	(+)	(+)	(+)		
Justify DV: Not Cooking	(+)	(+)	(+)		
Justify DV: Unfaithful	(+)	(+)	(+)		
Justify DV: Disrespect	(+)	(+)	(+)		

return

Causal Channels (4)

Conceptual Framework: Quality of Partner

Table 17: Quality of Husband/Partner and Domestic Violence

Variable	Relationship with Domestic Violence: Theoretical Predictions				
	Instrumental Expressive		Exposure	Violence	Gender Role
	Violence	Violence	Reduction	Attitude	Beliefs
Husband/Partner Employed	n/a	(-)	(-)	n/a	n/a
Husband/Partner's Educ.	n/a	n/a	n/a	(+/-)	(+/-)
Husband/Partner's Alcohol Abuse	n/a	n/a	n/a	(+)	n/a



Causal Channels (5)

Conceptual Framework: Access to Information and Seeking Help

Table 18: Access to Information, Seeking Help, and Domestic Violence

Question/Variable	Relationship with Domestic Violence				
	Theoretical Predictions				
	Violence	Violence Gender Role Rep			
	Attitude	Beliefs	Likelihood		
Read Newspaper	n/a	n/a	(+)		
Financial Knowledge	n/a	n/a	(+)		
Business Information	n/a	n/a	(+)		
Use Mobile Phone	n/a	n/a	(+)		
Read Mobile Text	n/a	n/a	(+)		
Seek Help: Social Service	n/a	n/a	(+/-)		
Seek Help: Religious Leader	n/a	n/a	(+/-)		
Seek Help: Police	n/a	n/a	(+)		
Seek Help: Lawyer	n/a	n/a	(+)		



Causal Channels (6)

Empirical Strategy

Impact of DPEP on Variables of Interest (Fuzzy RDD)

$$DPEP_{id} = \alpha + \gamma \mathbb{1}[X_d \le c] + f(X_d) + \epsilon_{id} \text{ for } c - h_l \le X_d \le c + h_r$$
 (6)

$$Y_{id} = \beta + \tau_{FRD} \widehat{DPEP}_{id} + g(X_d) + \varepsilon_{id} \text{ for } c - h \le X_d \le c + h$$
 (7)

Effect of Women's Education (IV-2SLS (discontinuity around the cut-off))

$$Educ_{id} = \alpha + \gamma \mathbb{1}[X_d \le c] + f(X_d) + \epsilon_{id} \text{ for } c - h \le X_d \le c + h$$
 (8)

$$Y_{id} = \beta + \tau_{IV} \widehat{Educ}_{id} + g(X_d) + \varepsilon_{id} \text{ for } c - h \le X_d \le c + h$$
 (9)

return

Causal Channels (7)

DPEP → Labour Market Outcomes

Table 19: Impact of DPEP on Labour Market Outcomes

	Employed	Working Outside	Cash Income
DPEP	-0.08	0.01	-0.30**
	[0.05]	[0.09]	[0.13]
Observations	78518	22285	22285
Control Mean	0.22	0.21	0.85
BW-left	8.83	7.85	5.67
BW-right	8.83	7.85	5.67
BW type	mserd	mserd	mserd

Notes This table shows the Fuzzy RD-robust estimates of the impact of DPEP on female labor market outcomes. *p<0.05;***p<0.01



Causal Channels (8)

Education → Labour Market Outcomes

Table 20: Impact of Women's Education on Labor Market Outcomes

	Employed	Working Outside	Cash Income
Education	-0.03	-0.01	-0.11*
	[0.02]	[0.04]	[0.06]
Observations	15444	4450	4450
Control Mean	0.23	0.22	0.84
CD Fstat	30.66	5.52	5.52

Notes This table shows the IV estimates the impact of women's education on labor market variables. The regressions are run using the mserd BW of 4.93 $^{**}p<0.05;^{***}p<0.01$



Causal Channels (9)

DPEP → Intrahousehold Bargaining

Table 21: Impact of DPEP on Women's Intrahousehold Bargaining Power

	Own Health	HH Purchases	Own Earnings	Husband's Earnings	Own Contraception
DPEP	-0.07 [0.04]	-0.06** [0.02]	-0.01 [0.15]	-0.06** [0.03]	-0.09*** [0.03]
Observations	52344	49053	11361	48662	146220
Control Mean	0.10	0.04	0.20	0.05	0.09
BW-left	7.49	8.54	6.60	7.92	6.77
BW-right	7.49	8.54	6.60	7.92	6.77
BW type	mserd	mserd	mserd	mserd	mserd

Notes This table shows the Fuzzy RD-robust estimates of the impact of DPEP on female intrahousehold bargaining power. **p<0.05;***p<0.01



Causal Channels (10)

Education \rightarrow Intrahousehold Bargaining

Table 22: Impact of Women's Education on Intrahousehold Bargaining

	Own Health	HH Purchases	Own Earnings	Husband's Earnings	Own Contraception
Education	-0.02 [0.02]	-0.02* [0.01]	-0.11 [0.38]	-0.03* [0.01]	-0.24 [0.33]
Observations	10316	9652	2435	9621	32138
Control Mean	0.11	0.05	0.22	0.05	0.09
CD Fstat	12.83	11.94	0.12	10.54	0.57

Notes This table shows the IV estimates the impact of women's education on intrahousehold bargaining power of women. The regressions are run using the mserd BW of 4.93 *p < 0.05;***p < 0.01



Causal Channels (11)

DPEP

Women's Attitude towards Domestic Violence

Table 23: Impact of DPEP on Women's Attitudes towards Domestic Violence

	Going out	Neglect children	Argues	Refuse sex	Not cooking	Unfaithful	Disrepectful
DPEP	-0.28*** [0.07]	-0.29*** [0.07]	-0.10 [0.06]	-0.05 [0.05]	-0.04 [0.05]	-0.19*** [0.06]	-0.39*** [0.08]
Observations	77477	77470	77266	76548	77536	77183	77339
Control Mean	0.27	0.33	0.28	0.14	0.19	0.22	0.37
BW-left	6.23	6.70	5.17	5.20	5.31	5.00	5.62
BW-right	6.23	6.70	5.17	5.20	5.31	5.00	5.62
BW type	mserd	mserd	mserd	mserd	mserd	mserd	mserd

Notes This table shows the Fuzzy RD-robust estimates of the impact of DPEP on women's attitudes towards justifying domestic violence. **p<0.05;***p<0.01



Causal Channels (12)

Education → Women's Attitude towards Domestic Violence

Table 24: Impact of Women's Education on Attitudes towards Domestic Violence

	Going out	Neglect children	Argues	Refuse sex	Not cooking	Unfaithful	Disrepectful
Education	-0.09*** [0.02]	-0.09*** [0.02]	-0.02 [0.02]	-0.02 [0.01]	-0.02 [0.02]	-0.06*** [0.02]	-0.10*** [0.03]
Observations	15239	15219	15182	15048	15232	15161	15210
Control Mean	0.27	0.33	0.28	0.14	0.19	0.22	0.36
CD Fstat	27.83	26.61	28.32	25.88	26.00	26.74	27.87

Notes This table shows the IV estimates the impact of women's education on their attitude towards domestic violence. The regressions are run using the mserd BW of 4.93 **p < 0.05; ***p < 0.01



Causal Channels (13)

DPEP → Husband/Partner's Attitude towards Domestic Violence

Table 25: Impact of DPEP on Husband/Partner's Attitude towards Domestic Violence

	Going out	Neglect children	Argues	Refuse sex	Not cooking	Unfaithful	Disrepectful
DPEP	-0.17*** [0.06]	-0.31*** [0.06]	-0.16*** [0.05]	-0.18*** [0.05]	-0.02 [0.06]	-0.24*** [0.06]	-0.35*** [0.08]
Observations	41016	41051	40986	40920	41086	40842	40948
Control Mean	0.16	0.21	0.19	0.09	0.12	0.24	0.30
BW-left	6.77	8.14	11.86	7.21	4.99	9.61	6.75
BW-right	6.77	8.14	11.86	7.21	4.99	9.61	6.75
BW type	mserd	mserd	mserd	mserd	mserd	mserd	mserd

Notes This table shows the Fuzzy RD-robust estimates of the impact of DPEP on on husband/partner's attitudes towards justifying domestic violence. **p<0.05;***p<0.01

return

Causal Channels (14)

Education → Husband/Partner's Attitude towards Domestic Violence

Table 26: Impact of Women's Education on Husband's Attitude towards Domestic Violence

	Going out	Neglect children	Argues	Refuse sex	Not cooking	Unfaithful	Disrepectful
Education	-0.03* [0.02]	-0.07*** [0.02]	-0.04** [0.02]	-0.05*** [0.02]	0.00 [0.01]	-0.05** [0.02]	-0.06** [0.02]
Observations	8427	8448	8435	8412	8455	8409	8438
Control Mean	0.17	0.23	0.21	0.10	0.12	0.25	0.32
CD Fstat	23.09	22.65	22.24	22.04	21.91	23.51	21.92

Notes This table shows the IV estimates the impact of women's education husband's attitude towards domestic violence. The regressions are run using the mserd BW of 4.93 **p<0.05;***p<0.01



Causal Channels (15)

 $\mathsf{DPEP} \to \mathsf{Husband/Partner's}$ Other Qualities

Table 27: Impact of DPEP on Husband/Partner's Characteristics

	Employed	Educ.	Non Poor	Alcohol Abuse
DPEP	-0.01	0.58	0.37***	-0.00***
	[0.04]	[0.72]	[0.08]	[0.00]
Observations Control Mean BW-left BW-right BW type	41226	54454	41227	2446
	0.95	8.13	0.67	1.00
	5.10	5.82	5.54	2.68
	5.10	5.82	5.54	2.68
	mserd	mserd	mserd	mserd

Notes This table shows the Fuzzy RD-robust estimates of the impact of DPEP on husband/partner's quality attributes. *p<0.05;***p<0.01



Causal Channels (16)

Education → Husband/Partner's Other Qualities

Table 28: Impact of Women's Education on Husband/Partner's Quality

	Employed	Men's Education	Non Poor	Alcohol Abuse
Women's Education	-0.01 [0.01]	0.49** [0.20]	0.07*** [0.02]	-0.00 [0.00]
Observations	8494	10721	8494	524
Control Mean	0.95	8.27	0.68	1.00
CD Fstat	23.04	13.69	23.04	0.47

Notes This table shows the IV estimates the impact of women's education on husband/partner's other attributes of quality. The regressions are run using the mserd BW of 4.93. **p<0.05;***p<0.01



Causal Channels (17)

DPEP → Access to Information

Table 29: Impact of DPEP on Access to Information

	Read Newspaper	Financial Knowledge	Business Information	Use Mobile	Read Text
DPEP	0.17*** [0.05]	0.07 [0.06]	-0.52*** [0.11]	0.02 [0.06]	0.13*** [0.05]
Observations	463992	78518	78518	78518	35564
Control Mean	0.44	0.52	0.43	0.50	0.77
BW-left	3.85	7.63	4.16	10.59	8.73
BW-right	3.85	7.63	4.16	10.59	8.73
BW type	mserd	mserd	mserd	mserd	mserd

Notes This table shows the Fuzzy RD-robust estimates of the impact of DPEP on access to mediums of information.**p<0.05;***p<0.01



Causal Channels (18)

Education \rightarrow Access to Information

Table 30: Impact of Women's Education on Access to Information

	Read Newspaper	Financial Knowledge	Business Information	Use Mobile	Read Text
Education	0.08***	0.06***	-0.10***	0.01	0.07***
	[0.01]	[0.02]	[0.03]	[0.02]	[0.02]
Observations	92717	15444	15444	15444	7351
Control Mean	0.45	0.52	0.43	0.50	0.76
CD Fstat	76.62	30.66	30.66	30.66	16.69

Notes This table shows the IV estimates the impact of women's education on according to the regressions are run using the mserd BW of 4.93. **p<0.05;***p<0.01



Causal Channels (19)

DPEP → Likelihood of Seeking Help

Table 31: Impact of Women's education on Seeking Help

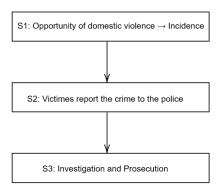
	Social Service	Religious Leader	Police	Lawyer
Education	-0.01	-0.00	0.01	0.02
	[0.03]	[0.02]	[0.05]	[0.04]
Observations	2982	2982	2982	2982
Control Mean	0.00	0.00	0.01	0.00
CD Fstat	0.31	0.31	0.01	0.00

Notes This table shows the IV estimates the impact of women's education seeking help from institutional and non-institutional support. The regressions are run using the mserd BW of 4.93. **p < 0.05:***p < 0.01





Theortical Framework: Reporting vs Incidence



• DPEP $\Rightarrow \uparrow$ Likelihood Reporting $\rightarrow \uparrow$ Cost of Committing DV for Spouse $\Rightarrow \downarrow$ Domestic Violence

Reporting to Official Authorities

Table 32: Impact of Women's education on Seeking Help

	Social Service	Religious Leader	Police	Lawyer
Education	-0.01 [0.03]	-0.00 [0.02]	0.01 [0.05]	0.02 [0.04]
Observations	2982	2982	2982	2982
Control Mean	0.00	0.00	0.01	0.00
CD Fstat	0.31	0.31	0.31	0.31

Notes This table shows the IV estimates the impact of women's education seeking help from institutional and non-institutional support. The regressions are run using the mserd BW of 4.93. **p<0.05;***p<0.01



Reporting NCRB

Theoritical Framework



NCRB dataset: Reporting vs Incidence

Table 33: Impact of DPEP on Reported Domestic Violence (NCRB)

	(1) DV (2013-16)	(2) DV (2013-19)
DPEP	1.31 [0.83]	1.07** [0.52]
Observations Control Mean Bandwidth (BW)	1392 0.70 5.47	2441 0.65 4.80
BW-type	mserd	mserd

We estimate the effect by fuzzy RDD. DV: Domestic Violence reported to police according to FIRs (collected from NCRB). *p<0.1;**p<0.05;***p<0.01



Return Regressions

Theoretical Framework